



eWarrior Workshop Walkthrough

- This workshop was designed to teach grades 3 to 6 students how to be safer online and better online citizens.
- Please read all instructions and look at all handouts beforehand.
- The workshop runs on a Blended model, using this website and the printable workbook.
- This training is intended to be completed before starting on multiple online platforms, such as Weebly, Duolingo, Mathletics, Pinterest and others.
- The topics covered are:
 - Online privacy and sharing
 - Online safety
 - Cyberbullying
 - Viruses, bad files and protecting computers from infection
 - Creating passwords
 - Protecting your identity
 - Fake news and critical thinking
- These topics are divided into two different groups of tasks: “Sword” and “Shield”.
- This workshop may take a week or two to complete, depending on the age of the students.
- It is intended to be worked on a little every day, in chunks of an hour or less; please consider your particular classroom when defining the flow of this workshop, and modify it as needed.
- All printables and extra materials can be found by following the handouts links at the footer of the website, or going [here](#).

IMPORTANT: When students have completed the whole website, please direct them to the little cat head on the footer of the page, or simply visit www.ewarrior.ca/congrats.html for a special celebratory message!

Prepare your classroom

You will need:

- Computers
- One Workbook printout per student
- One printed passport per student
- One printed Sir Catsalot for each student
- One printed Certificate of Completion for each student
- A printed Board Game Kit for the classroom
- A pair of dice and six colourful plastic pieces (or rocks painted in different colours)
- One small pickle glass jar for each student (you can ask for parents to send one from home; give them a week or so to bring all of them, and encourage extras in case their friends need it)
- Art materials (colorful large paper, feathers, pompoms, string, glue, coloured pencils)
- An empty shoe box for the Board Game Components
- 8.5" X 11" paper, cut into one inch strips (for mistakes)
- Sharpies
- Optional: small printed stickers to mark completion on passports.

Signing them works well and it is faster!

- Five split pin paper fasteners per student (for completion of cat paper doll)

Workshop Description

Please note this workshop was intended to last one to two weeks; it is not meant to be done all at once. Most likely it will take several 45 minute blocks to complete, even for the older grades. Look over the material and decide what are the most important sections; you are welcome to skip some if time is an issue. This workshop provides a good fit with the New BC Curriculum in many areas, as defined on the Teacher's page.

Print the teacher's version of the workbook (with answers). Before running the workshop, pretend to be a student and go over the whole website -- you have to be an eWarrior too!

Divide students into groups of four or five. Get the computer cart, so that every group of students has access to the internet.

Open the front page of the website on the overhead projector. With a second tab open on the teacher's page, play the SOUND file located with the greeting message. Go over the cartoon on opening page together with students. Try to get into the eWarrior role, and ham it up as needed.

Tell your students that they will be completing the training on their own, and that as they complete all tasks for a letter, they should raise their hand to get a stamp (or signature, or a small sticker) on the corresponding letter on their passport. Tasks are listed in the website and the workbook under each letter.

Each student is given a passport and their very own workbook. On the landing page of the eWarrior website, students will click at the bottom to learn about the internet. They can click on the sword or the shield, and click further to enter each individual letter. There are eleven letters total. As they complete each letter, you give them a sticker or sign their passport.

Some tasks are individual while some are for the whole group. Older student groups explore the website on their own accord. For younger classes, you may need to walk them through each letter as a group. Art materials should be readily available for completion of tasks. While they explore, you can walk around and answer questions.

After all the students are finished with all the tasks, let students know they will be creating a BOARD GAME so they can teach all they have learned easier with their families. Start a discussion with the class about all the key points they have learned from the website. Follow the Board Game instructions found on the Board Game kit.

Final assessment: in their groups, students complete summary sheets on large paper: one for all the letters on SWORD, one for all letters on SHIELD. They can use their workbook summary for every letter to complete this review task.

After one or two days, reinforce the learning by revisiting the website and clicking on the tab “Quiz.” Go over the quiz with the whole class on the projector. If you choose to, you may also do the quiz individually by printing out the quiz handout (see handouts tab). This could be part of your final assessment.

CREATE summary posters with all the information gathered, to serve as reference during the year. Any highlights or ideas that came up during the discussion can also be added to the posters. This can be a group project or a classroom poster. You can also assemble this yourself -- as long as the class has a visual of all rules for the year!

To celebrate their hard work, each student receives their signed Certificate of Completion as well as the “Make-your-own Sir Catsalot paper doll”. You can also give the printable hat which is part of the Board Game package.

IMPORTANT: Students who complete all the work should be directed to click on the little cat head on the footer of the page, or simply visit www.ewarrior.ca/congrats.html for a special celebratory message!

Now, your students will be more prepared to use online tools responsibly!

Hope you have fun with the workshop!

If you do, please let me know. If you send me a picture of your classroom via the [eWarrior Grads](#) page, I will add it to the website to inspire future learners!

And if you find anything that could be improved please send me a message!

Thank you so much!

Sincerely,

A handwritten signature in black ink that reads "Angela Jurgensen". The script is fluid and cursive, with the first letter of each name being significantly larger and more decorative than the others.

Angela Jurgensen, B.F.A., B.Ed., Grad. Dip., M.Ed.(L)