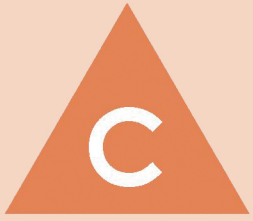


eWarrior Links to Core Competencies



Communication

1. Connect and engage with others

Task: groupwork activities

- I ask and respond to simple, direct questions
- I am an active listener; I support and encourage the person speaking

2. Acquire, interpret and present information

Tasks: absorbing information from workshop and transferring to others

- I can understand and share information about a topic that is important to me
- I present information in a clear and organized way

3. Collaborate to plan, carry out, and review constructions and activities

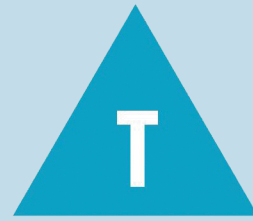
Tasks: answering group tasks from workbook; creating skit; creating board game

- I can work with others to achieve a common goal; I do my share
- I can summarize key ideas and identify the ways we agree (commonalities)

4. Explain/recount and reflect on experiences and accomplishments

Tasks: teaching others, creating Poster about dangerous files and board game

- I can recount simple experiences and activities and tell something I learned



Creative Thinking

1. Novelty and value

Task: create a skit, create a poster, create a boardgame

- I get ideas when I play. My ideas are fun for me and make me happy
- I can get new ideas or build on other people's ideas, to create new things within the constraints of a form, a problem, or materials

2. Generating Ideas

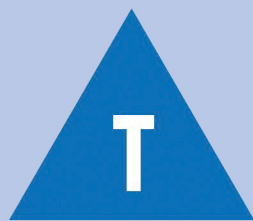
Task: create a skit, create a poster, create a boardgame

- I deliberately learn a lot about something so that I am able to generate new ideas

3. Developing Ideas

Task: create a skit, create a poster, create a boardgame

- I make my ideas work or I change what I am doing
- I can usually make my ideas work within the constraints of a given form, problem, and materials if I keep playing with them



Critical Thinking

1. Analyze and Critique

Task: workbook: fake news, people misrepresenting themselves online, cyberbullying

- I can identify criteria that I can use to analyze evidence
- I can analyze evidence from different perspectives
- I can reflect on and evaluate my thinking, products and actions
- I can analyze my own assumptions and beliefs and consider views that do not fit with them

2. Question and Investigate

Task: workbook: fake news, people misrepresenting themselves online, cyberbullying

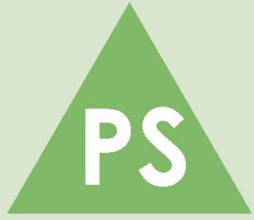
- I can evaluate the credibility of sources of information
- I can tell the difference between facts and interpretations, opinions or judgments

3. Develop and Design

Task: workbook: fake news, people misrepresenting themselves online, cyberbullying

- I can make choices that will help me create my intended impact on an audience or situation.

eWarrior Links to Core Competencies



Positive Personal & Cultural Identity

1. Relationships and cultural contexts

Task: protecting your identity

- I understand that my identity is made up of many interconnected aspects (such as life experiences, family history, heritage, peer groups).

2. Personal values and choices

Tasks: division of groupwork

- I can identify my individual characteristics.
- I can describe/express my attributes, characteristics, and skills.



Personal Awareness and Responsibility

1. Self-determination

Task: analyzing fake news, online safety, teaching others

- I can imagine and work toward change in myself and the world
- I take the initiative to inform myself about controversial issues

2. Self-regulation

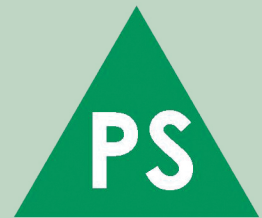
Task: general workbook tasks, cyberbullying section

- I can take ownership of my goals, learning and behaviour
- I can sometimes recognize emotions

3. Well-being

Task: stay positive tasks, create a trusted people list, general activities for online safety

- I can take some responsibility for my physical and emotional well-being
- I can make choices that benefit my well-being and keep me safe in my community, including my online interactions
- I can use strategies to find peace in stressful times



Social Responsibility

1. Contributing to community and caring for the environment

Task: teaching others, making poster, making board game

- I contribute to group activities that make my classroom, school, community, or natural world a better place
- I can identify how my actions and the actions of others affect my community and the natural environment and can work to make positive change

2. Solving problems in peaceful ways

Task: workbook: fake news, words can harm, cyberbullying tasks

- I can solve some problems myself and can identify when to ask for help
- I can clarify problems, consider alternatives, and evaluate strategies

3. Valuing Diversity

Task: cyberbullying activities, words can harm activities

- With some direction, I can demonstrate respectful and inclusive behaviour
- I can explain when something is unfair
- I can advocate for others

4. Building relationships

Task: cyberbullying and words can harm activities, general workbook

- I am kind to others, can work or play co-operatively, and can build relationships with people of my choosing
- I am aware of how others may feel and take steps to make them feel included